

Medium Term Plan for History Year 6
What was it like to live in Mellis in the past?
Case Study: 'The USAAF in East Anglia in the Second World War'

This topic is intended to introduce the idea of an enquiry based approach to studying a local place, i.e. Suffolk. It is also intended to give direct access to historical sources, and a chance to develop fieldwork and research skills

Expectations:

Most children will recognise buildings and features in their local area and know that the locality has changed over time; demonstrate factual knowledge and understanding about the history of the locality and about some of the main events and people linked to the area; recognise some of the similarities and differences in living conditions at different times in the area; ask and answer questions and make deductions about the area by using historical resources in a variety of ways.

Some children will not have made so much progress and will understand that their area was different in the past: make simple comparisons between their area in the past and today; begin to ask and answer questions about the local area.

Some children will have made more progress and will describe and compare features of the local area and identify changes within and across the periods; select and combine information from several sources to find out about aspects of the past in the locality.

Possible links to other subjects:

- Literacy – descriptive and imaginative writing, report writing
- Numeracy – directions, timelines
- Art – drawing local buildings etc
- PHSE – conservation – e.g. buildings, common, ethics
- ICT – use for research and presentation of work
- Geography – local and European geography
- Assembly – sharing assembly – share findings etc

Lesson No.	Lesson Intention (and learning objectives/success criteria)	Activities	Vocab.	Resources
1	<p>Introduction:</p> <p>Aim: to understand why the USAAF came to East Anglia, and where they were based.</p> <p>Children should learn</p> <ul style="list-style-type: none"> • Historical context for the topic 	<ul style="list-style-type: none"> • Assess childrens' knowledge of WW2 and provide overview of American involvement in European war. • Discuss reasoning for basing planes in East Anglia – shorter flying times to targets, lots of 	WW2, USAAF, Mustang, Flying Fortress, 8 th Airforce, airfield	<ul style="list-style-type: none"> • IWB presentation with pictures, • Vintage film footage

		<p>space, flat land for airstrips</p> <ul style="list-style-type: none"> • Produce map of airbases and targets in Germany 		
2	<p>Aim: to find out what it was like for an American airman to live and fight from Suffolk, and the impact on the people of Suffolk.</p> <p>Children should learn</p> <ul style="list-style-type: none"> • To evaluate oral history and look for examples of bias • Assess and compare different points of view of the same event 	<ul style="list-style-type: none"> • Discuss the idea of different points of view of a given event. • Look at two different accounts of a playground incident, for example. What are the differences? Why would such differences exist? 	Factual, objective, subjective, bias	<ul style="list-style-type: none"> • Case studies of a bomber crewman, fighter pilot, ground crew, and local residents (male and female) for children to read and compare • Online videos/oral histories if available • Buffalo Gal book • Memphis Belle DVD
3/4 Field Trip	<p>Aim: to see what evidence exists of the USAAF in Suffolk (oral and physical)</p> <ul style="list-style-type: none"> • find information about the past from studying pictures • to question pictures as interpretations of the past. • Initiate and pursue specific lines of questioning • To develop listening and notetaking skills • To prepare for and to undertake a field trip 	<ul style="list-style-type: none"> • Examine photographic evidence of an airbase in WW2 and as they exist now – compare and contrast. What remains? What has gone? What are they used for now? • Undertake field trip to local airfield such as Rougham to support learning. 	Oral, interview, questioning, fact, opinion	<ul style="list-style-type: none"> • Photos of airbases then and now • Planning for field trip to Rougham or similar
5	<p>Aim: to create a presentation on the USAAF in East Anglia for a sharing assembly!</p> <p>Children should learn to</p> <ul style="list-style-type: none"> • synthesise what they have learnt about the USAAF in East Anglia • to put findings into chronological context <p>Note that much of this work will have to be produced using cross-curricular time with literacy and art</p>	<ul style="list-style-type: none"> • explain that we need to pull all of the things we have learnt into a presentation for class 3 and 1. Discuss ways in which we could do this e.g. • wall displays of collated work • explanations of evidence • written accounts of what life was like for a child in 50's Mellis • timelines 	Cooperation, synthesise, present, communicate, information	<ul style="list-style-type: none"> • glue/scissors/paint • digital photos • church drawings • written descriptions of past life • photos/maps with labels and information • presentations on various aspects of area of study • internet information on USAAF in East Anglia • IWB • Powerpoint presentation